

Program Purpose

Fostering Educational Success (FES) is an educational support program offered to youth ages 7-19 and their families during the transition from foster care to permanency.

Program Goals

Goals of FES include improving school connectedness, academic engagement, family communication, home-school relationships, and school success.

Benefits of Participation

- ✓ School and emotional support through transition
- ✓ Help with home-school communication
- ✓ Individualized caregiver support
- ✓ Assistance with building life skills

SCAN TO LEARN MORE



To Learn More

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CONTACT

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Fostering Educational Success (FES) is a collaboration between researchers at the Oregon Research Institute, child welfare specialists at KVC Nebraska and evaluators at the University of Nebraska Medical Center. The contents of FES were developed under a grant from the Department of Education (U411C190009). However, those contents do not necessarily represent the policy of the Department of Education, and you should not assume endorsement by the Federal Government.



Empowering Students, Engaging Families

An educational support program
for youths ages 7-19 departing
foster care to permanency



Scope of the Problem

Youths departing foster care to permanency often face poor educational outcomes due to ongoing difficulties with adult and peer relationships, poor school connectedness, and limited academic support. As a result, many youths experience school failure or dropout. Although programs exist to target other aspects of the transition to permanency, none focus specifically on improving educational outcomes.

Fostering Educational Success (FES)

Fostering Educational Success (FES) is an educational support program that aims to improve the educational outcomes and experiences of youths and their caregivers during the transition to permanency. Supports are provided in three primary areas (school connectedness, academic engagement, and family cohesion) by a trained Family Coach.

Length of Services

Services begin just prior to or immediately following departure from foster care and are available for up to nine months. Families may discontinue services at any time.

“Every child deserves a champion.”

— Rita Pierson, Educator

Fostering Educational Success Core Components

SCHOOL CONNECTEDNESS

To promote school connectedness, it is critical to build trusting relationships between schools, youths, and families. The Family Coach and additional team members will monitor the youth's school behaviors daily to track educational progress to promote short and longterm school success.

ACADEMIC ENGAGEMENT

The Family Coach will work with the family to establish routines that promote positive academic engagement. This will include creating homework routines, schoolwork completion expectations for monitoring youth progress, developing organizational skills and self-monitoring behaviors, and establishing home environments that promote academic success.

FAMILY COHESION

Family support is offered to help establish rules and expectations and improve family communication and relationships. Youths and caregivers will work with the Family Coach through the Strengthening Families Program. Target skills will include areas most critical to the transition such as establishing home rules, social skills, problem solving, decision making, coping skills, and child home and school behavior.

Eligibility

The following criteria are necessary for admission into Fostering Educational Success (FES):

- English speaking
- Live within 60 miles of Lincoln or Omaha
- Youth ages 7-19
- History of foster care involvement.
- Permanency objective is guardianship, independent living, adoption, or reunification that will occur within the immediate future
- Committed caregiver who is willing to participate in FES

For additional information on eligibility, visit: kvcnebraska.org/fes

